

- Periodically check for course updates on Blackboard.
- Hand in assignments on time. Late assignments will be devalued.

### 7. Research Paper

Each student will write a 6,000-word research paper on international migration and development. As mentioned above, the student may select one specific international migration and development issue and examine in depth its impact and its treatment by a given country. The paper may also comparatively review and discuss how a specific migration and development issue is dealt with by different countries. A further alternative is to examine the migration issues and policies of a specific region. At least 10 sources will be used in writing the paper. By week 4, following discussions during office hours, subjects of research will have been agreed upon. Students will send the instructor, with copy to the Teaching Assistant, outlines of their papers by e-mail before week 6. Outlines will be discussed during office hours. First drafts of papers will be discussed in class in week 13 so that students benefit from discussions in finalizing their research. First drafts will include research questions, hypotheses, literature review, methodology, salient arguments and findings.

### 8. Grading System

The evaluation of students will be distributed as follows: Attendance & Participation 15 % Statements on readings 15 % Readings presentation 10 % Quizzes 30 % Research paper 30 %

### 9. Academic integrity

Plagiarism occurs when students fail to acknowledge that ideas have been borrowed or when the paraphrasing of a passage from a reference is too close to the original reference material. Specifically, it occurs when:

Phrases and passages are used verbatim (word by word) without quotation marks and/or without reference to the author; an author's work is paraphrased and presented without a reference; other students' essays are copied; essays are written in conjunction with other students (without prior permission); an essay has already been submitted for assessment in another course; material is downloaded from the internet and incorporated into the essay without acknowledgment.

Another form of plagiarism can occur where paragraphs or slabs of text are taken from one or more references (usually largely without quotation marks) and connected by sentences to make up an essay. Even if the borrowed text is referenced with the author's name and date (and page), the substance of the paper is not the student's own work or ideas/arguments.

For further Information please visit [www.chrs.pk](http://www.chrs.pk)



# International Migration and Development Elective Course

Complete Human Resource Solutions (CHRS), in collaboration with University of Peshawar announces an elective course on International Migration & Development. This interdisciplinary course analyses migration from a global perspective, in historical context, and as an integral part of development and social change. Taught by world-class researchers, it will introduce you to key migration and migration-related concepts, methods and theories across the social sciences, and prepare you for further research or for a career in policy and international development.

### 1. Course description

This course is about the relationship between international migration and development. Lack of development may generate domestic and then international migration flows. International migrants are essentially migrant workers who seek employment and conditions of work that they cannot find at home. With their work, they meet demand for labor and contribute to economic growth in countries of destination. The cost of international migrants and their impact on the employment of native workers are issues of great concern. The financial remittances of migrant workers to families back home reduce poverty, help meet livelihood needs and finance local development projects. However, their contribution to development at the national level is debated. Social remittances are other means of contributing to development in countries of origin. Highly-skilled migration contributes to meeting labor demand and to growth in countries of destination but may have differential impact on development in countries of origin. The relationship between greater development and the generation of new migration flows is another issue of interest. Women are increasingly participating as autonomous actors in international migration and their social roles are enhanced as a result of men's migration. Mindful of its contributions to the global economy, the international system emphasizes the relationship between international migration and development and seeks to further it.



The international legal framework of international migration aims at protecting migrants and at creating the appropriate conditions for enhancing their contributions to economic growth and development.

## 2. Intended learning outcomes

After completing the course successfully, the students should:

- Have acquired a critical understanding of the drivers and main currents of international migration
- Have acquired knowledge and been able to analyze the different forms, benefits and costs of migration nationally & internationally
- Have acquired knowledge and been able to analyze the issues raised by international migration from the perspectives of both countries of origin and destination
- Have acquired knowledge and been able to analyze the international instruments for the regulation of migration and the protection of migrants
- Be able to analyze policies put in place by countries of origin and destination to deal with the identified issues;
- Be able to discuss the relationship between migration and development
- Be able to debate issues of potential negative impacts as well positive impacts of migration on development

## 3. Main Topics

- ★ Trends, drivers and concepts in recent international migration
- ★ Theories of international migration
- ★ International labor migration
- ★ Remittances and development assistance
- ★ Highly-skilled migration and brain drain
- ★ Migration, trade and development
- ★ Environmental change and development-induced displacement
- ★ The protection of migrants and their human rights
- ★ Forced labor and trafficking
- ★ Women, migration and development
- ★ The legal framework of international migration (national & Internationally)
- ★ The governance of national & international migration

## 4. Teaching Methods

Teaching methods for this course will consist of lecturing, presentations and class discussions of assigned readings. Guest speakers will also be invited and their

presentations in class will be discussed. Teaching will bear on policy issues, reference being made to how they are addressed by different countries. Students are expected to actively engage in discussions.

Students will be asked successively to critically present all the readings assigned for each class. Presenters will be identified for all sessions by the second week. Each student will submit by Monday 9pm at the latest, by e-mail, copied to the Teaching Assistant, or through Blackboard, a written statement of up to 450 words summarizing and/or discussing ideas in one of the assigned readings for the week. There will be two quizzes. Each student will write a research paper on a general international migration and development issue. The paper may deal with a specific migration and development issue within the country. Alternatively, the paper can bear on migration issues and policy in a specific country. Students may finally choose to adopt a comparative approach to the treatment by different countries of a specific migration issue. Sufficient time will be devoted to discussing first drafts of the papers. Please see below with regard to the paper.

## 5. Course availability & Eligibility criteria

This course is available on the BS and MS programs in social work, Development studies, Anthropology, globalization & Environment, Human Geography, International Migration and Public Policy, Social Policy and Development, Non-Governmental Organizations and in Urbanization and Development. This course is available as an elective course to students on other programmes where regulations permit.

To be eligible for the course the student must have at their bachelor studies in one discipline in Social Sciences, Economics and Management, social science-oriented disciplines in Humanities, or have another equivalent educational background. In addition, the students must have a minimum average grade in their Bachelor's studies equivalent to 3.0 out of 4 in cumulated grade point average (CGPA). The course will be taught in English.

## 6. Course Guidelines

Students are kindly advised to:

- Regularly attend class sessions. Students arriving late will be marked absent.
- Prepare beforehand for class sessions by reviewing the assigned reading material.
- Participate actively in class discussions and share their opinions with their classmates.