questionnaire. Your submission should consist of the following:

1. A statement of the aims and objectives of the questionnaire, and linked to this, the research questions the questionnaire seeks to provide data on.

2. An indication of how you plan to administer the questionnaire.

3. The questionnaire itself.

4. Some suggestions as to how you would analyze the data collected by the survey.

Project Proposal: The second assessment task for this course is to write a project/thesis proposal according to the following guidelines:

1. Each student will select one aspect from the topics of interest for an individual thesis/research proposal (between 4000 and 4500 words)

2. Think over and over again, talk to instructor to determine focus and topic of the thesis.

3. Your thesis or research proposal should be preceded by an abstract that outlines the main argument.

4. The title must reflect your focus.

5. In-depth research should be done for the essay in line with the research focus. As a minimum, the sources given as reading for the topic in this Course Outline/Syllabi must be used.

6. Credit will be given for the student who explores the literature beyond this bare minimum.

7. Essays based on a wide range of sources have a better chance of earning high marks.

However, you are strongly encouraged to submit your draft proposals for feedback before submitting the final version.

For further Information please visit www.chrs.pk

METHODS OF
RESEARCH WITH FORCED MIGRANTS AND REFUGEES

Purpose of the Course:
This course addresses challenges and dilemmas that researchers confront when collecting and interpreting data in migration studies. The students will read and discuss how research on migration is conducted by examining the relevant literature, and course discussions. The course will seek to provide an orientation to the main methodological questions that need to be answered when conducting primary and original research. Research methods discussed include quantitative and qualitative studies on migration. We will discuss questions regarding accessibility to and reliability of relevant data (ranging from use of statistics as well as access to social fields), how to handle confidential research material, and how to analyze data; ethical issues and validity and reliability issues will be also discussed.

Objectives and Learning Outcomes:
The overarching objective of the course is to provide students with advanced-level knowledge regarding the research methodology used in the field of migration.

The specific objectives of the course are indicated below:
1. Provide an introduction to research methods in social sciences as applied in studies of migration, refugees, ethnic diversity, discrimination, racism, social inclusion/exclusion studies.
2. Assess and select appropriate methods for studies on refugee, migration and ethnic relations
3. Understand the application of the most useful methodological tools in the

development of their personal research thesis

4. Obtain hands on training on data gathering, data analysis and cleaning and writing papers
5. Test hypothesis using empirical data
6. Expose to the most relevant and up-to-date scholarship in the field of migration and refugee studies.

Teaching Method

The topics in this course will be covered through a variety of methods. Although some course material will be covered through a standard lecture format, instructor's goal is to lecture as little as possible. Research has shown that the lecture format is not a particularly effective way of learning. Rather than simply sitting and listening, students are expected to become actively involved in the course. Typically, student involvement comes from asking questions and engaging in class discussion. In addition to class discussions, we will engage in a number of activities such as case studies, and in-class exercises, which are designed to provide "hands-on" learning of key course concepts. Basically, my teaching philosophy is to get you as actively involved in the course as possible by having you do things and to think about what you are doing. This type of approach is an effective way to learn course material. However, it is not easy. Active learning requires students to come prepared and ready for class, remain open-minded, and exert considerable mental energy.

Course Prerequisites:

Applicants are normally expected to be predicted or have achieved a first-class or strong upper second-class undergraduate degree with honors (or equivalent qualifications), as a minimum, in a social science subject.

Course Outline:

- Course Introduction / First Tasks in Migration Research
  - o Terms & definitions-
  - o Legal versus Illegal Migration- understanding the concepts
  - o Forced Labour- Trafficking in Human Beings
  - o Protection of Migrant Rights
  - o International & regional refugees law
  - o Protection of refugees in Europe

  - o Refugee repatriation & Challenges of internal displacement

- Proposal writing
- Survey Research
- Data Collection Methods and Questionnaire Design
- Sampling
- Presentation of Draft Questionnaires
- Introducing Qualitative Methods and Conducting Qualitative Interviews
- Analyzing Interview Material
- Reviewing Other Qualitative Methods
- Presentation of draft Proposals
- Ethical Issues in Research with Migrants and Refugees
- Drawing it all together

Student Evaluation/Grading

This is an interactive class and does not rely on traditional examinations; therefore, it is critical that you participate fully from the beginning in readings and discussions.

Final grades for the course will be calculated as follows:

Attendance   10%

Classroom discussions, participation, and presentations   20%

Questionnaire Design   30%

Project Proposal   40%

--- There is no final examination in this class —

Classroom discussions, participation, and presentations: Participation will consist of your contributions to class discussion, your effort and attitude in any in-class exercise, and your performance on any quizzes, reaction/discussion papers, and/or homework assignments. I will give quizzes only if it appears to me that a large number of students have not completed the assigned readings.

Questionnaire Design: The first assessment task for this course is the construction of a questionnaire. You can choose the theme or topic of the